

 Pollytech engaged to learn	<h1>Person Specification</h1>
Job Title	<b>Curriculum Lead</b>

Qualifications		✓
Essential		
<ul style="list-style-type: none"> <li>Relevant teaching qualification</li> </ul>		A/I
<ul style="list-style-type: none"> <li>QTS status (or working towards)</li> </ul>		A/I
Key skills		
Essential		
<b>Complexity of skills required for the role</b>		
<ul style="list-style-type: none"> <li>Ability to plan and deliver engaging education sessions.</li> </ul>		C
<ul style="list-style-type: none"> <li>Ability to apply effective techniques to encourage positive behaviour.</li> </ul>		C
<ul style="list-style-type: none"> <li>Excellent communication skills and good standard of written English.</li> </ul>		C
<ul style="list-style-type: none"> <li>Good IT skills / able to use digital systems to keep records.</li> </ul>		A/I
<ul style="list-style-type: none"> <li>Ability to analyse data to inform developments</li> </ul>		A/I
<b>Independence of Action</b>		
<ul style="list-style-type: none"> <li>Work on own initiative without close supervision and be accountable for actions and consequences.</li> </ul>		A/I
<ul style="list-style-type: none"> <li>Prepare and follow plans and regularly report progress.</li> </ul>		A/I
Experience		
Essential		
<ul style="list-style-type: none"> <li>Experience of working with children/young adults in education.</li> </ul>		A/I
<ul style="list-style-type: none"> <li>Ability to build effective working relationships with colleagues across the organisation and with external organisations.</li> </ul>		A/I
Desirable		
Knowledge		
Essential		
<ul style="list-style-type: none"> <li>Understanding of safeguarding in the school context.</li> </ul>		A/I
<ul style="list-style-type: none"> <li>Understanding of child development.</li> </ul>		A/I
Desirable		
<ul style="list-style-type: none"> <li>Good understand of working with children with Special Education Needs.</li> </ul>		A/I
Other personal requirements		
Essential		
<ul style="list-style-type: none"> <li>Passion for working with children who are disengaged from education.</li> </ul>		I
<ul style="list-style-type: none"> <li>A respectful and inclusive attitude to students and colleagues.</li> </ul>		I
<ul style="list-style-type: none"> <li>Commitment to equal opportunities.</li> </ul>		I

✓ **How we intend to assess your match with our person specification**

A Application Form   C Assessment Centre   I Interview